







Curriculum and Homework Information
Summer Term 2018

Year 2 Curriculum Overview

During the Summer Term Year 2 will be learning about:

Subject	Learning focus	Useful websites						
 English	<p>This term our writing will have a seaside focus. We will be:</p> <ul style="list-style-type: none"> . Exploring play scripts, information texts, poetry and traditional tales. . Retelling stories through drama. . Enriching our vocabulary to include adjectives, adverbs and expanded noun phrases. . Writing simple and compound sentences. . Writing the four sentence types (statements, commands, questions and exclamations) . Spelling contractions correctly. . Using commas in a list. . Using apostrophes for possession. . Looking at different layout features of information texts. <p><u>RWI</u> Some children will continue to participate in a daily RWI session. Children will continue to develop strategies for decoding (reading) and encoding (spelling) words.</p> <p><u>SPAG</u> Children will take part in SPAG lessons (Spelling And Grammar)_With the implementation of the new primary curriculum, children are now expected to learn grammar to a higher level. In order for your child to reach the expected level of knowledge, we teach SPaG through English lessons and in a discrete 20 minute daily lesson.</p>	<p>www.ictgame.co.uk can support children with Literacy and Numeracy</p> <p>www.primarygames.co.uk can support all areas of the curriculum</p> <p>www.britishcouncil.org/learnenglish can support all children with language development, particularly those with English as an additional language.</p>						
 Maths	<p>This term we will be:</p> <ul style="list-style-type: none"> . Looking at the value of each digit in three and four digit numbers. . Adding and subtracting two digit numbers. . Exploring and comparing the properties of 2D and 3D shapes. . Solving lots of enriching problems. . Finding missing numbers in calculations. . Investigating 3/4 of numbers and shapes, and finding fractions of quantities. . Counting on and back in groups of 2, 3, 5 and 10 and relating these to multiplication and division facts. . Adding amounts of money, and finding change from £1. . Telling the time to five minute intervals. . Measuring length, mass, capacity and temperature using the appropriate unit of measure. 	<p>www.ictgame.co.uk can support children with Literacy and Numeracy</p> <p>http://www.woodlands-junior.kent.sch.uk/maths/</p> <p>http://www.primaryinteractive.co.uk/maths.htm</p> <p>http://www.mathszone.co.uk/</p>						
<p>Topic: Beside the Seaside.</p> 	<table border="1"> <tr> <td data-bbox="352 1709 539 1809">Science</td> <td data-bbox="539 1709 1206 1809">In science we will be investigating what plants needs to stay alive. Children will be setting up their own investigations and recording results.</td> </tr> <tr> <td data-bbox="352 1809 539 1977">Geography</td> <td data-bbox="539 1809 1206 1977">In geography we will be using geographical language to describe and compare coastal features and locations, asking geographical questions and answering them. We will also be developing our map skills by locating and naming various coasts on different maps.</td> </tr> <tr> <td data-bbox="352 1977 539 2074">History</td> <td data-bbox="539 1977 1206 2074">In history we will understand how to use evidence to find out about the past, researching Queen Victoria, and looking at how Britain's beaches have changed over time.</td> </tr> </table>	Science	In science we will be investigating what plants needs to stay alive. Children will be setting up their own investigations and recording results.	Geography	In geography we will be using geographical language to describe and compare coastal features and locations, asking geographical questions and answering them. We will also be developing our map skills by locating and naming various coasts on different maps.	History	In history we will understand how to use evidence to find out about the past, researching Queen Victoria, and looking at how Britain's beaches have changed over time.	<p>www.bbc.co.uk can support children with all subjects and has particular links with Science</p>
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	ICT	In ICT we will be using Microsoft word to present a document. We will learn to create basic video recordings and use software to edit them.
	Art	In art we will be developing our skills in observational sketching and using watercolours. We will also be creating sculptures using natural materials.
	D&T	In D&T we will be designing, making and evaluating our own healthy ice lolly, linking our science knowledge of healthy eating. We will also be producing our own Punch and Judy style puppets.
	RE	Children will be learning about different places of worship that are important to followers of different religions. We will look at the traditions and customs of each special place and the books that are special to them.
	PSHE	Children will be talking about hopes and goals, how to build relationships and changes.

Home and School working together in partnership

Homework ensures that the partnership between home and school supports children's learning. It is our aim that home and school will be equal partners in this. Homework reinforces the class work covered during the school week. Homework encourages children to feel confident and supported in their learning.

How you can help

Please can you ensure that:

- Your child completes and returns their homework to school on time.
- You sit with your child whilst they complete their homework, please can you encourage them to present their work neatly and to the best of their ability.
- You sign the bottom of the sheet / page in the book to show your child's teacher that you have seen the completed homework. . It will be helpful if you can state to say how much support your child has had.
- Read with your child at least 3 times a week. Talk to them about what they are reading and discuss with them their thoughts about the book, what they think might happen next, how the story will end.
- Practice counting in steps of 2, 3, 5 and 10 with your children as regularly as possible. Relate this to their times table knowledge to increase rapid recall and confidence in multiplication and division.

P.E.

Year 2 P.E. will now be on a **Monday and Thursday** Please ensure your child has the appropriate kit (including outdoor kit) in school as we hope to get outside as the weather improves.

To launch this new topic, we will be having an afternoon at the "beach" at school, and we are hoping to arrange a summer trip linked to the seaside in July.

Thanks for the continued support with your child's learning.
Year 2 team.