







Curriculum and Homework Information
Autumn Term 2019

Year 2 Curriculum Overview

During the Autumn Term Year 2 will be learning about:

Subject	Learning focus	Useful websites										
 English	<p>This term our writing will have a transport focus. We will be:</p> <ul style="list-style-type: none"> . Exploring recounts, writing a set of instructions, writing in character, writing a detailed setting description, producing non-chronological reports and writing a diary. <p>We will also be improving our English skills through:</p> <ul style="list-style-type: none"> . Retelling stories through drama. . Expanding our adjectives bank. . Writing simple and compound sentences. . Exploring different sentence types. . Focusing on writing in the correct tense. <p>RWI Some children will continue to participate in a daily RWI session. They will work in differentiated groups and will be developing their English skills through stories and non-fiction texts. Children will continue to develop strategies for decoding (reading) and encoding (spelling) words.</p>	<p>www.ictgame.co.uk can support children with Literacy and Numeracy</p> <p>www.primarygames.co.uk can support all areas of the curriculum</p> <p>www.britishcouncil.org/learnenglish can support all children with language development, particularly those with English as an additional language.</p>										
 Maths	<ul style="list-style-type: none"> . Looking at the value of each digit in two and three digit numbers. . Adding and subtracting two digit numbers. . Finding 1 more/1 less and 10 more/10 less. . Solving lots of problems. . Finding missing numbers in calculations. . Investigating halves and quarters of numbers and shapes. . Counting on and back in groups of 2, 3, 5 and 10. . Telling the time using o'clock, quarter past, half past and quarter to. . Measuring length, mass and capacity using the appropriate unit of measure. 	<p>www.ictgame.co.uk can support children with Literacy and Numeracy</p> <p>http://www.woodlands-junior.kent.sch.uk/maths/</p> <p>http://www.primaryinteractiv.e.co.uk/maths.htm</p> <p>http://www.mathszone.co.uk/</p>										
<p>Topic</p> <hr/>  	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Science</td> <td>We will be identifying and comparing the suitability of a variety of everyday materials to inform our D&T projects. We will also explore how vehicles move.</td> </tr> <tr> <td>Geography</td> <td>In geography we will be using geographical language to describe features and locations, asking geographical questions and answering them. We will also be developing our map skills by locating and naming the four countries of the UK and their capital cities.</td> </tr> <tr> <td>History</td> <td>In history we will understand how to use evidence to find out about the past, researching significant people in history and looking at how transport has changed from the 20th century during a visit to the Transport museum..</td> </tr> <tr> <td>ICT</td> <td>In ICT will be learning how to program Beebots to make them travel on a specific journey, using Microsoft word to present a document and using the internet to research significant inventors from the past.</td> </tr> <tr> <td>Art</td> <td>In art we will be exploring Kandinsky and the art he created as well as defining our sketching and painting skills. We will also use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</td> </tr> </table>	Science	We will be identifying and comparing the suitability of a variety of everyday materials to inform our D&T projects. We will also explore how vehicles move.	Geography	In geography we will be using geographical language to describe features and locations, asking geographical questions and answering them. We will also be developing our map skills by locating and naming the four countries of the UK and their capital cities.	History	In history we will understand how to use evidence to find out about the past, researching significant people in history and looking at how transport has changed from the 20 th century during a visit to the Transport museum..	ICT	In ICT will be learning how to program Beebots to make them travel on a specific journey, using Microsoft word to present a document and using the internet to research significant inventors from the past.	Art	In art we will be exploring Kandinsky and the art he created as well as defining our sketching and painting skills. We will also use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	<p>www.bbc.co.uk can support children with all subjects and has particular links with Science</p>
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	D&T	In D&T we will be designing, making and evaluating our own vehicle using our science findings to make the vehicle move from one destination to another. We will be practicing our cutting, shaping, joining and finishing techniques.	
	RE	Children will explore two topics in R.E. One based on Islam and the other on Christianity and Judaism. They will look at the features of these religions.	
	PSHE	Children will be learning about 'Being me in my world' where they learn all about themselves and what makes them special. They will also 'Celebrate differences,' developing an understanding of how and why people are different.	

Home and School working together in partnership

Homework ensures that the partnership between home and school supports children's learning. It is our aim that home and school will be equal partners in this. Homework reinforces the class work covered during the school week. Homework encourages children to feel confident and supported in their learning.

How you can help

Please can you ensure that:

- Your child completes and returns their homework to school on time.
- You sit with your child whilst they complete their homework, please can you encourage them to present their work neatly and to the best of their ability.
- You sign the bottom of the sheet / page in the book to show your child's teacher that you have seen the completed homework. It will be helpful if you can state to say how much support your child has had.
- Read with your child at least 5 times a week. Talk to them about what they are reading and discuss with them their thoughts about the book, what they think might happen next, how the story will end.
- Support your child with learning and applying their spelling words.

Homework Timetable:

Homework is issued every other week on a Friday and will be related to the learning the children have been doing during that week. The due date will be written on the top of the page.

Spellings:

Spelling words will be issued every Friday and tested on the following Friday. There will also be a randomised test at the end of every half term to ensure that children are using and remembering their words.

P.E.

Year 2 P.E. will now be on a **Wednesday** and a **Friday**. Please ensure your child has the appropriate kit in school.

Learning together sessions:

Our maths 'Learning Together' session will take place on **Tuesday 17th September 2019**. It would be great to see as many parents/carers/grandparents attending as possible!

Thanks for the continued support with your child's learning.

Year 2 team.