



Curriculum and Homework Information
Autumn term 2018

Year 4 Curriculum Overview

During the Autumn Term Year 4 will be learning about:

Subject	Learning focus		Useful websites
 English	<p>Text Types: in English lessons this term, we will write a range of fiction and non-fiction texts. We will develop our narrative writing through the theme of Ancient Egypt.</p> <p>Sentence Skills: we will be focusing on punctuation: in particular full stops, capital letters, commas and speech marks. We will also experiment with making better use of verb tenses, adjectives and conjunctions, including selecting vocabulary to match a purpose.</p>		<p>www.coxhoe.durham.sch.uk</p> <p>www.bbc.co.uk/schools</p> <p>www.teachingideas.co.uk/english/contents2.htm</p> <p>http://www.primaryresources.co.uk/english/english.htm#B</p>
 Mathematics	<p>Units of Work:</p> <p>Number - (place value and partitioning, compare and order). Addition and Subtraction - (mental addition and subtraction, formal columnar addition and formal columnar subtraction). Multiplication & division - (multiply and divide by 10, 100, informal method of multiplication and division). Fractions - (recognise and represent equivalences).</p>		<p>www.coxhoe.durham.sch.uk</p> <p>www.parentcentre.gov.uk</p> <p>www.bbc.co.uk/skillswise</p>
<p>Topic</p> <hr/>  	<p>Science</p>	<p>States of Matter As scientists, we will be learning about states of matter. We will identify objects as solids, liquids or gases and use this to compare and group. We will explore the water cycle and link this to the correct change of state. Also, we will measure the temperature at which changes of state happen.</p>	<p>www.primaryresources.co.uk</p> <p>www.bbc.co.uk/schools</p> <p>www.parentscentre.gov.uk/discover</p>
	<p>Topic</p>	<p>As historians we will be learning about the 'Awesome Egyptians', including daily life in Ancient Egypt. We will explore Egyptian gods and the mummification process. We will also learn that there is more than one version of a historical event! As part of Geography the children will be finding out about Egypt from a geographical perspective, learning about the human and physical features in Egypt.</p>	<p>www.bbc.co.uk/schools/scienceclips</p>
	<p>Computing</p>	<p>In ICT the children will be learning about networking. They will learn how to use the search tool within folders, finding and editing a document then saving it in a specific folder. Also the children will be learning about websites from a networking perspective and designing their own website homepage.</p>	

	Art / DT	As artists we will create our own Egyptian death masks using papier-mâché and painting skills. In Design and Technology the children will be designing and making their own Egyptian Jewellery.	
	RE	Our lines of enquiry for RE over this term are 'What can we learn from religions about right and wrong?' and 'Why is Jesus inspiring for some people?'	
	PSHE	In PSHE throughout this term the children will be learning about 'Being Me in My World' and 'Celebrating Difference.' These consist of thinking about becoming a class team, being a school citizen, rights, responsibilities and democracy and rewards and consequences. Also, judging by appearances, understanding influences, understanding bullying and problem solving.	

Home and School working together in partnership

Homework ensures that the partnership between home and school supports children's learning. It is our aim that home and school will be equal partners in this. Homework reinforces the class work covered during the school week. Homework encourages children to feel confident and supported in their learning. Children will receive regular feedback from their class teacher for their homework. This may be in the form of a class discussion, a conversation one to one or a written comment.

How you can help

Please can you ensure that:

- Your child completes and returns their homework to school on time.
- You sit with your child whilst they complete their homework, please can you encourage them to present their work neatly and to the best of their ability.
- You sign the bottom of the sheet / page in the book to show your child's teacher that you have seen the completed homework.
- Read with your child at least 5 times a week. Talk to them about what they are reading and discuss with them their thoughts about the book, what they think might happen next, how the story will end.

Homework Timetable

Subject	Comments	Suggested time	Day Sent home	Return day
Learning Log	A double page, interestingly presented.	45 minutes - 1 hour	Friday	A week on Wednesday
Reading	Sign the diary after each reading session.	At least 2 pages every evening	Everyday	Everyday
Spelling/Spelling game	Common words and spelling patterns to support reading and writing.	Daily 5/10 minutes.	Friday	Tested half termly on the specific spelling patterns the children have been learning.