

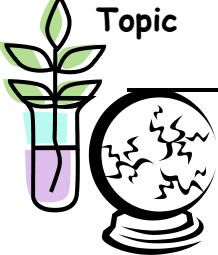




**Curriculum and Homework Information**  
**Spring Term 2020**

**Year 2 Curriculum Overview**

During the Autumn Term Year 2 will be learning about:

Subject	Learning focus	Useful websites								
 <p><b>English</b></p>	<p>In our writing lessons we will be continuing to focus on our key year 2 writing skills, these include:</p> <ul style="list-style-type: none"> <li>• Using expanded noun phrases in our writing</li> <li>• Writing in the correct tense consistently</li> <li>• Ensuring our writing is correctly punctuated with capital letters, full stops, exclamation marks, question marks, commas and apostrophes</li> <li>• Using commas in a list</li> <li>• Using apostrophes for possession and contractions</li> <li>• Spelling our year 2 common exception words correctly</li> <li>• Using subordinating and coordinating conjunctions to extend sentences</li> </ul> <p>We will be using a variety of writing genres to demonstrate our skills such as diary writing, both real and fictional, writing letters, setting descriptions, non-chronological reports and simple story telling.</p> <p><b>RWI</b></p> <p>Some children will continue to participate in a daily RWI session. They will work in differentiated groups and will be developing their English skills through stories and non-fiction texts. Children will continue to develop strategies for decoding (reading) and encoding (spelling) words.</p>	<p><a href="http://www.ictgame.co.uk">www.ictgame.co.uk</a> can support children with Literacy and Numeracy</p> <p><a href="http://www.primarygames.co.uk">www.primarygames.co.uk</a> can support all areas of the curriculum</p> <p><a href="http://www.britishcouncil.org/learnenglish">www.britishcouncil.org/learnenglish</a> can support all children with language development, particularly those with English as an additional language.</p>								
 <p><b>Maths</b></p>	<p>In our Maths learning we will be covering some key skills including:</p> <ul style="list-style-type: none"> <li>• Estimation, reading scales and measuring length/height moving between centimetres (cm) and metres (m)</li> <li>• Estimation, reading scales and measuring weight (mass) moving between grams (g) and kilograms (kg)</li> <li>• Estimation, reading scales and measuring capacity moving between millilitres (ml) and litres (l)</li> <li>• Statistics - reading, interpreting, and creating tally charts and other simple graphs/tables</li> <li>• Fractions including thirds, halves, and quarters (understanding equivalent fractions)</li> </ul> <p>In addition, children will continue to practise fluency skills focussing on:</p> <ul style="list-style-type: none"> <li>• Counting in steps of 2, 3, 5 and 10 forwards and backwards from any number to 100</li> <li>• Recalling and using addition and subtraction facts to 20 fluently</li> <li>• Knowing number facts to 100 (supported by number bonds to 10)</li> <li>• Beginning to learn the 2, 10 and 5 times table</li> </ul>	<p><a href="http://www.ictgame.co.uk">www.ictgame.co.uk</a> can support children with Literacy and Numeracy</p> <p><a href="http://www.woodlands-junior.kent.sch.uk/maths/">http://www.woodlands-junior.kent.sch.uk/maths/</a></p> <p><a href="http://www.primaryinteractive.co.uk/maths.htm">http://www.primaryinteractive.co.uk/maths.htm</a></p> <p><a href="http://www.mathszone.co.uk/">http://www.mathszone.co.uk/</a></p>								
 <p><b>Topic</b></p>	<table border="1"> <tr> <td data-bbox="352 1608 504 1704">Science</td> <td data-bbox="504 1608 1206 1704">We will be investigating different habitats and why animals live where they do. We will also be exploring food chains and life cycles of different animals.</td> </tr> <tr> <td data-bbox="352 1704 504 1839">Geography</td> <td data-bbox="504 1704 1206 1839">In geography we will be locating different animals' habitats on world maps and exploring why particular animals live where they do. We will also be finding out about migration and hibernation.</td> </tr> <tr> <td data-bbox="352 1839 504 1928">ICT</td> <td data-bbox="504 1839 1206 1928">In ICT we will be learning how to program certain pieces of equipment and write simple programs for others to use.</td> </tr> <tr> <td data-bbox="352 1928 504 2069">Art</td> <td data-bbox="504 1928 1206 2069">In art we will be sketching, painting, and sculpting different animals and their habitats. We will use a variety of painting techniques to complete our art.</td> </tr> </table>	Science	We will be investigating different habitats and why animals live where they do. We will also be exploring food chains and life cycles of different animals.	Geography	In geography we will be locating different animals' habitats on world maps and exploring why particular animals live where they do. We will also be finding out about migration and hibernation.	ICT	In ICT we will be learning how to program certain pieces of equipment and write simple programs for others to use.	Art	In art we will be sketching, painting, and sculpting different animals and their habitats. We will use a variety of painting techniques to complete our art.	<p><a href="http://www.bbc.co.uk">www.bbc.co.uk</a> can support children with all subjects and has particular links with Science</p>
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	D&T	In D&T we will be designing, making, and evaluating our own wooden bug hotels, using tools safely to cut wood and create a finished design	
	RE	Children will explore Judaism in RE this term.	
	PSHE	Children will be learning about 'Celebrate differences,' developing an understanding of how and why people are different. They will also be looking at 'Dreams and Goals' to consider what their won dreams for their future might be.	

### Home and School working together in partnership

Homework ensures that the partnership between home and school supports children's learning. It is our aim that home and school will be equal partners in this. Homework reinforces the class work covered during the school week. Homework encourages children to feel confident and supported in their learning.

### How you can help

Please can you ensure that:

- Your child completes and returns their homework to school on time.
- You sit with your child whilst they complete their homework, please can you encourage them to present their work neatly and to the best of their ability.
- You sign the bottom of the sheet / page in the book to show your child's teacher that you have seen the completed homework. It will be helpful if you can state to say how much support your child has had.
- Read with your child at least 5 times a week. Talk to them about what they are reading and discuss with them their thoughts about the book, what they think might happen next, how the story will end.
- Support your child with learning and applying their spelling words.

**Homework Timetable:** Homework is issued every other week on a Friday and will be related to the learning the children have been doing during that week. The due date will be written on the top of the page.

### Homework Timetable

Subject	Comments	Suggested time	Day Sent home	Day to be returned
<b>Learning Log (Could be based on English, Maths, Science or Topic)</b>	Learning Logs comprise of a Must, Should and Could section whereby children must complete the Must and Should section and can attempt the Could task if they wish.	No more than 2 hours.  No more than a double page used in the Learning Log.	Friday	A week and a half later on the Wednesday
<b>Times Tables</b>	Children must learn their X2/5/10 times tables.	Daily 5/10 minutes.	Daily Practice	Tested every two weeks.
<b>Spellings/Spelling game</b>	Common words and spelling patterns to support age appropriate reading and writing.	Daily 5/10 minutes.	Friday	Tested half termly on the specific spelling patterns the children have been learning.
<b>Reading (and discussions to check understanding)</b>	Please record in your child's reading record all reading they do at home, whether that is their school reading book or any book they enjoy!	Daily	Books will be changed regularly, as long as it is indicated in the reading record that their current book is finished.	Please keep your child's book and reading record in their book bag to be brought to school every day.

### P.E.

Year 2 P.E. will now be on a **Tuesday (indoor pumps)** and a **Wednesday (outdoor trainers/pumps)**. Please ensure your child has the appropriate kit in school.

Thank you for the continued support with your child's learning, The Year 2 team.