

RAVENSDALE PRIMARY SCHOOL



Evidencing the Impact of the Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Participation in School Games events</p> <p>Improvement in teaching and confidence in teaching the PE curriculum</p> <p>Beginning to broaden the range of sports offered in school.</p>	<p>Develop the ranges of sports offered – use Pupil Voice and questionnaires to find out what the children would like to take part in.</p> <p>Improve the activity of children throughout the school day, not only during PE sessions.</p> <p>Develop and improve the Outdoor Adventurous element of the PE offer.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO

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Academic Year: 2018/19	Total fund allocated: £	Date Updated: 8.3.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to receive a minimum of 2 hours curriculum PE each week. Children to have access to a wide range of before and after school clubs.	PE coordinator to allocate hall timetable slots.	£0	Every year group allocated hall space to deliver PE curriculum. (See hall timetables) Pupil Voice to be undertaken during Spring 2	PE coordinator to monitor pupil voice again during Summer 2 to monitor attitudes towards PE curriculum. Clubs are provided by outside agencies and so change annually to give children an experience of a different range of activities. Discussions with School Office staff take place prior to each academic year as to their offer. PE coordinator to survey children as to which clubs/type of activities they might like to attend in school.
	PE coordinator to monitor that PE is being taught across the school.	£0		
	Sports 4 All and other private providers to run before and after school clubs: Tennis, Gymnastics, Street Dance, Football, Taekwondo	£0 (funded through charges to parents)	Term 1 – accessing 1 or more sports clubs Year 1 – 15% of cohort Year 2 - 32% of cohort Year 3 – 22% of cohort Year 4 – 20% of cohort Year 5 – 23% of cohort Year 6 – 32% of cohort	
	Develop school netball and football teams	£924		
	Boccia training for PE coordinator	£100	Before school club started 1.3.19 Currently aimed at SEND children - 6 attending.	Opportunity to take part to be rolled out to the wider school so that children can experience
	Develop a Boccia club targeting	£500		

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Develop the Outdoor Adventurous strand of PE curriculum	SEND/PP children – purchase resources PE Coordinator to attend training through one day OEAP certificated course and to purchase resources on 3.4.19	£100	Children enjoying the club and so far consistent in attendance. Children to have the new experience of orienteering, team building and problem solving.	the game. Sports Leaders to be trained so that they can lead the games. PE coordinator to lead short PDM after the course to support roll out of using the OA cards in all year groups in the summer 2 term
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To work alongside Sustrans to encourage children to walk/scoot/cycle to school regularly	Healthy Lifestyles coordinator (HB) to coordinate with Sustrans to implement programme to walk/scoot/cycle to school	£0	Children completed cards to show how they had travelled to school. Cycle racks outside school used by children.	Continue to monitor number of children scooting and cycling to school (bike racks)
To celebrate sporting achievements in and out of school during assemblies	PE coordinator to hand out Sports achievement certificates (from School Games events) during phase assembly. All staff to encourage children to inform them of any sporting achievement outside school so that it can be celebrated during phase	£0	School games events attended. Children to write a short report/comment on the event to detail impact of taking part. Celebrations in assembly. Pupil voice Spring 2 to discuss impact of others' achievements	Create a celebration board so that children's sporting achievements can be advertised (safeguarding) Continue with Pupil Voice in Summer term

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To have the opportunity to take part in the Children's Mile	assembly. PE lead to liaise with Children's Mile organisers to encourage maximum participation.	£0	on own. 58 children signed up to run. Increase of 23% on previous year	Implement a 'daily mile' into daily timetable.
To introduce new sports into school - boccia	Boccia training for PE coordinator	£100	Before school club started 1.3.19 Currently aimed at SEND children - 6 attending. Children enjoying the club and so far consistent in attendance	Opportunity to take part to be rolled out to the wider school so that children can experience the game. Sports Leaders to be trained so that they can lead the games.
	Develop a Boccia club targeting SEND/PP children – purchase resources	£500		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To hire qualified sports coaches to work alongside teachers when teaching PE to improve the quality of teaching, therefore improving outcomes for children	Staff to work alongside Coventry Sports Foundation coach, Stuart Davoile 1 afternoon per week to upskill staff in different areas of games.	£3060	SD to coach: 2x Year 6 staff in areas of netball and indoor athletics. 2x Year 5 staff in areas of badminton and tennis 2x Year 4 staff in area of tennis 2x Year 3 staff in tennis Feedback reports on observed lessons – improvement in the teaching of Ravensdale staff	All coaches to support with planning and leave planning with the year group they have been supporting. Year group staff to discuss PE units and pass on planning when handing over at the end of the academic year.
	Staff to work alongside coach, Mark Bowerman 1 afternoon per	£2520	MB to coach: 2x Year 3 staff in areas of football	

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	<p>week to upskill staff in areas of fundamental fitness and games.</p> <p>Staff to work alongside coach, (former AST) Mel Starkey 1 afternoon per week to upskill staff in areas of dance and gymnastics</p>	<p>£6300</p>	<p>and invasion games 2x Year R staff in fundamental fitness 2x Year 2 staff in athletics 2x Year 1 staff in athletics 2x Year 5 staff in fundamental fitness</p> <p>Feedback reports on observed lessons – improvement in the teaching of Ravensdale staff</p> <p>MS to coach: 2x Year 4 staff in dance 2x Year 2 staff in dance 2x Year 3 staff in dance 2x Year 1 staff in gymnastics 2x Year 5 staff in striking games (rounders) 2x Year 6 staff in dance</p> <p>Feedback reports on observed lessons – improvement in the teaching of Ravensdale staff</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 8.3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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<p>To participate in a wide range of School Games events</p>	<p>PE coordinator to liaise with School Games Organiser and register for 10+ events throughout the academic year</p> <p>PE coordinator to organise teams to attend each event</p> <p>PE coordinator to complete all necessary risk assessments</p> <p>PE coordinator to liaise with school office staff to arrange transport to events</p> <p>Selection Statement for competitions <i>We aim to ensure that the child and school are confident that all who attend will thrive in the competitive arena. We strive to give opportunities to all children who have demonstrated particular talent or interest in specific areas of sport. We aim to give all children who share the ambition to compete, this exciting and valuable experience.</i></p>	<p>£375 School Games contribution</p> <p>£1250 for transport</p>	<p>By the end of the academic year children will have competed in the following events:</p> <p>Football (KS2) Result – almost made semi finals</p> <p>Agility(KS1) Result – joint 8th</p> <p>Result – 3rd</p> <p>End Ball(KS2)</p> <p>Participation event</p> <p>Gymnastics (KS1) Result Joint 12th and 19th (A and B teams)</p> <p>Sportshall Athletics(KS2) Result – 2nd</p> <p>Indoor Rowing(KS2) Result – Boys 3rd/Girls 5th</p> <p>Magnificent 7 (KS2)</p> <p>Netball(KS2)</p> <p>Quad Kids(KS2)</p> <p>Rounders (KS2)</p> <p>Gymnastics (KS2)</p> <p>We have increased our participation in School Games events by 22% (11 events this academic year – 9 events last academic year)</p> <p>School Games Organiser has commented that the children have become fitter and that as a school</p>	<p>Continue to engage with the School Games.</p> <p>Ensure the Long Term Plan continues to support children in preparation for the School Games events.</p> <p>Provide opportunities for children to practise skills needed for school games events in before and after school clubs.</p>
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To introduce new sports into school - boccia	Boccia training for PE coordinator Develop a Boccia club targeting SEND/PP children – purchase resources	£100 £500	we have improved and are becoming more competitive. Before school club started 1.3.19 Currently aimed at SEND children - 6 attending. Children enjoying the club and so far consistent in attendance	Opportunity to take part to be rolled out to the wider school so that children can experience the game. Sports Leaders to be trained so that they can lead the games.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in a wide range of School Games events	PE coordinator to liaise with School Games Organiser and register for 10+ events throughout the academic year PE coordinator to organise teams to attend each event PE coordinator to complete all necessary risk assessments PE coordinator to liaise with school	£375 School Games contribution £1250 for transport	See above	See above

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<p>To participate in inter school friendly competition in football and netball</p>	<p>office staff to arrange transport to events</p> <p>PE coordinator to liaise with netball and football coach to ascertain when teams are ready to play other schools</p> <p>PE coordinator to liaise with local primary schools to offer dates for friendly competition for football and netball.</p> <p>PE coordinator to organise at least 2 friendly matches, both home and away in the academic year.</p>	<p>£0</p>	<p>PE coordinator to attend friendly matches and take photos for evidence.</p> <p>Children to create a 'match report' to share with the rest of the school. (during assemblies)</p> <p>Children to increase their football and netball skills by playing against other children.</p>	<p>Sharing match reports with rest of the school will generate interest in the two sports.</p> <p>Links with other schools made and could be used for other sports events.</p>
<p>To introduce new sports into school - boccia</p>	<p>Boccia training for PE coordinator</p> <p>Develop a Boccia club targeting SEND/PP children – purchase resources</p>	<p>£100</p> <p>£500</p>	<p>Before school club started 1.3.19 Currently aimed at SEND children - 6 attending. Children enjoying the club and so far consistent in attendance</p>	<p>Opportunity to take part to be rolled out to the wider school so that children can experience the game. Sports Leaders to be trained so that they can lead the games.</p>