



Curriculum and Homework Information
Spring Term 2019

Year 6 Curriculum Overview

Subject	Learning focus	Useful websites
 <p>English</p>	<p>This term, our English will link to our WWII topic and Michelle Magorian's 'Goodnight Mr Tom'. We will revisit figurative language, character and setting descriptions, as well as various other text types to consolidate our writing skills. We will continue to explore examples of exceptional writing and the children will be given opportunities to write in the style of a variety of authors.</p> <p>Grammar will be threaded through English lessons throughout the term. Guided reading will also be text inspired and this term we will continue to focus on the key skills of understanding language in context and retrieval.</p> <p>Other discrete grammar, spelling and reading lessons will begin - preparing children for statutory testing and secondary school.</p>	<p>www.bbc.co.uk/schools/revisewise</p>
 <p>Maths</p>	<p>We will begin the term by converting between measures; completing our fractions, decimals and percentages learning; and then focusing on ratio and proportion; we will then study other aspects of measurement e.g. area, perimeter and volume; missing angles and circles; 2D & 3D shape; algebra and formula; statistics (graphs charts and mean average). These topics will also include mental strategies, reasoning and problem solving.</p> <p>Following the completion of our Y6 learning, we will then begin revising and looking at previous SATs questions.</p> <p>Alongside all of this, the children will regularly take part in written arithmetic activities, this will support them in all the key skills necessary for written arithmetic learning.</p>	<p>http://www.primarygames.co.uk/ http://resources.wodlands-junior.kent.sch.uk/maths/</p>
<p>Topics</p>  	<p>History: this term we will be learning about WWII - 'Coventry and the Blitz', with some exploration of what it was like to be an evacuee. We will be bringing this learning to life, by visiting Holdenby House to experience an Evacuee Centre from WWII. We will continue to consider the way the war has permanently changed Coventry, and the country, and will reflect on various people's experiences of living through the war.</p> <p>Geography: we will continue to explore WWII, looking at the differences in Coventry from present times, back to WWII times; aerial photography and maps will be used to compare.</p> <p>Science - Living things and their habitats: we will learn about the features of living things; how animals are classified into vertebrate and invertebrates; how plants are classified and microorganisms.</p> <p>- Evolution and Inheritance: our evolution learning will examine the way animals adapt to survive in their environments, and how extinction comes about as a result of lacking to evolve. We will learn about Charles Darwin's theories, understanding how animals and humans evolve to suit their surroundings.</p> <p>Art: linking with our WW2 topic, we will be developing our sketching skills using grey scale, graded pencils and charcoal.</p>	<p>www.bbc.co.uk/schools/revisewise</p>

	Design Technology: our design technology will be linked to our WWII topic as we will be building an Anderson shelter.	
	Music: our music learning will also link to WWII.	
	PSHE: we will be thinking about our 'Dreams and Goals'. Learning to acknowledge our learning strengths and set challenging but realistic goals for ourselves. Plus, how to be a 'Healthy Me' - knowing what makes a healthy lifestyle, including healthy eating and the choices we need to take to be healthy and happy. In RE we will complete our exploration of the question - ' Is it better to express religion in arts and architecture or in charity and generosity? ' This is being explored through Islam and Christianity. We will then move on to ' What matters most to Christians and Humanists? ' This will be explored through Christianity and Humanism.	

Home and School working together in partnership

Homework ensures that the partnership between home and school supports children's learning. It is our aim that home and school will be equal partners in this. Homework reinforces the class work covered during the school week. Homework encourages children to feel confident and supported in their learning. Children will receive regular feedback from their class teacher for their homework, this maybe in the form of a class discussion, a 1:1 conversation or a written comment.

How you can help

Please try to ensure:

- Your child completes and returns their homework to school on time.
- You sit with your child whilst they complete their homework. Please encourage them to present their work neatly and to the best of their ability.
- You sign the bottom of the sheet, showing that you have seen the completed homework.
- Read with your child at least five times a week. Talk to them about what they are reading and discuss with them their thoughts about the book, what they think might happen next, how the story will end. Please encourage your child to read a variety of different authors and text types to build vocabulary and stamina.
- You regularly practise times tables and spellings, ensuring they are committed to memory.

Homework Timetable

Subject	Comments	Suggested time	Day sent home	Day for return
English (consolidation)	Set weekly - usually either SPaG, reading or topic work.	At least 30 minutes per week plus revision of the topic.	Friday	Thursday
Maths (consolidation)	Set weekly.	At least 30 minutes per week plus revision of the topic.	Friday	Thursday
Learning Logs	Weekly, when English/maths consolidation work not set.	Approx. 30 minutes	Friday	Thursday
DoodleMaths	Weekly homework set by the teachers.	Approx. 30 minutes	Children to check their account once a week for updates.	To be completed ASAP
Spellings	Set and tested weekly.	10 mins daily using LSCWCh.	Friday	Friday
Times tables	X tables, related x tables and division facts (e.g. x8, x0.8, x80). Children must complete their times table scheme, consolidating all learning with regular practise.	10 minutes several times a week.	Daily	Will be tested weekly