





Curriculum and Homework Information
Autumn Term 2019

Year 1 Curriculum Overview

During the Autumn Term Year 1 will be learning:



Subject	Learning focus	Useful websites
 RWInc	<p>In RWInc we will be revisiting our set 1 and set 2 sounds, and learning set 3 sounds.</p> <p><u>Set 1</u> m a s d t i n p g o c k u b f e l h r j v y w x z sh th ch ck ng nk qu</p> <p><u>Set 2</u> ay ee igh ow (blow) oo oo (book) ar or air ir ou (shout) oy</p> <p><u>Set 3</u> ea oi a_e (make) i_e (time) o_e (note) u_e (tune) aw are (care) ur er ai ow (cow) oa ew ire ear tion ure cious tious</p> <p>The children will first learn the sounds. Then they will blend the sounds to support them in their reading and then apply them to their writing.</p>	<p>www.primarygames.com can support all areas of the curriculum</p> <p>http://www.letters-and-sounds.com/phase-4-games.html</p> <p>http://www.letters-and-sounds.com/phase-5-resources.html</p>
Maths	<p>Children will be counting forwards and backwards to and from 100, as well as finding one more and one less. We will be adding and subtracting numbers to 20, using the signs +, - and =. We will be finding half of quantities and shapes. We will be recognising and naming common 2d and 3d shapes, as well as measuring length and height.</p>	<p>www.ictgames.co.uk can support children with Maths.</p>
	<p>Science We will be naming parts of the body and investigating senses to link with the 'Marvellous Me' theme.</p>	<p>www.bbc.co.uk/schools can support children with all subjects</p>

Topic 	History	We will be looking at the history of ourselves and vocabulary surrounding the passing of time within our lifetimes.	
	ICT	We will be becoming familiar with the keyboard. This work will be linked to the topic of 'Marvellous Me'. We will also be investigating how a computer images are used.	
	Art / DT	We will be learning to represent ourselves through self-portraits using a range of different media. We will be looking at Picasso and using different materials to create art inspired by him.	
	RE	We will be learning about faith communities and belonging, as well as what makes a Christian.	
	PSHE	We will be learning about 'being me in my world' and 'celebrating difference' in PSHE lessons. This will involve learning about how the children are part of a community, that we all have rights and responsibilities, and how choices that we make have different consequences.	
	PE	We will be developing our agility, balance and coordination through gymnastics, dance and simple games.	
	Music	We will be learning about pitch, rhythm, composition and responding to music expressively through art.	

Home and School working together in partnership

Homework ensures that the partnership between home and school supports children's learning. It is our aim that home and school will be equal partners in this. Homework reinforces the class work covered during the school week. Homework encourages children to feel confident and supported in their learning. Children will receive regular feedback from their class teacher for their homework, this may be in the form of a class discussion, a 1:1 conversation or a written comment.

How you can help

Please can you ensure that:

- Your child completes and returns their homework to school on time
- You sit with your child whilst they complete their homework, please can you encourage them to present their work neatly and to the best of their ability.
- You sign the bottom of the sheet / page in the book to show your child's teacher that you have seen the completed homework.
- Read with your child regularly. Talk to them about what they are reading and discuss with them their thoughts about the book, what they think might happen next, how the story will end. Please ensure that a comment is recorded in your child's reading record.

Subject	Comments	Suggested time	Day Sent home	Day to be returned
Learning Log	There will be three options for your child to choose	Dependent on child's interest	Every second Friday	Every second Wednesday

	from with your support.			
Spellings	Common words to support reading and writing.	Daily	Every second Friday	To be tested every 4 weeks.