

Ravensdale Curriculum Overview

2018-2019

Year 1					
Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Marvellous Me		London's Burning		Plants and animals	
<p>As a geographer investigate where I live As a historian changes in my living memory As an artist self-portrait sketches in art sketch books self-portraits and sculpture As a designer design and make our own our own Christmas cards As a musician I can take part in a musical performance and sing songs with simple range</p>		<p>As a geographer name and state key human features – England capital city As a historian events beyond living memory – great fire of London – significant individual Samuel Pepys As an artist sketches in sketch books painting tints and tones – fire of London As a designer (design make evaluate) make houses for the great fire of London – cutting and joining materials As a musician I play untuned instruments in time</p>		<p>As a geographer 4 countries within the UK and the capital cities – differences between UK and another location As a historian significant historical events in their locality Significant person study As an artist sketches in sketch books based around Van Gough and the sunflowers As a designer (design, make and evaluate) our own chocolate bars As a musician I can choose symbols to represent sounds</p>	
<p>As a scientist I will explore the human body and senses I will explore seasonal changes (throughout the year)</p>		<p>As a scientist I will explore materials and their uses</p>		<p>As a scientist I will explore plants and animals</p>	
<p>In RE we will explore what it means it belong to a faith community.</p>		<p>In RE we will explore how and why special and sacred times are celebrated.</p>		<p>In RE we will explore sacred places.</p>	
<p>Visits, Visitors, enrichment of the curriculum Theatre experience at Christmas Walk around the local area</p>		<p>Visits, Visitors, enrichment of the curriculum Visit from fire service</p>		<p>Visits, Visitors, enrichment of the curriculum Visit to Ryton Organic Gardens</p>	

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Year 2		
Autumn	Spring	Summer
Wheels keep on turning	Animal Antics	Oh I do like to be beside the Seaside
<p>As a geographer locate and name continents and oceans use maps and atlases where can we travel too?</p> <p>As a historian significant person In their locality sir frank whittle – first aeroplane flight</p> <p>As an artist sketches in sketch books</p> <p>As a designer (design make evaluate) create a vehicle / plane - wheels / axels</p> <p>As a musician we will create short musical patterns and compose a piece of music inspired by transport</p>	<p>As a geographer focus on physical features – atlas work on countries and continents</p> <p>As a historian significant individuals Dianne fosse (gorillas) / Steve Irwin</p> <p>As an artist sketches in sketch books</p> <p>As a designer (design make evaluate) make a habitat /bird feeder</p> <p>As a musician we will explore how sounds reflect different moods. We will begin to compose our own music</p>	<p>As a geographer use compass directions NSEW to describe features and locations on a map, construct basic keys for maps</p> <p>As a historian changes in national life focus on holidays – Victorian holidays – queen Victoria</p> <p>As an artist sketches in sketch books</p> <p>As a designer (design make evaluate) design and make a fruit lolly. Understand the need for a healthy balanced diet</p> <p>As a musician I can make and control long and short sounds. I can perform simple melodies on the Ocarina.</p>
<p>As a scientist investigate material and their uses</p>	<p>As a scientist investigate animals and their habitats</p>	<p>As a scientist I will explore natural and man-made materials</p>
<p>As a sportsperson We explore movement through dance and develop our catching and throwing skills through games</p>	<p>As a sportsperson We will explore our movement through gymnastics and develop an awareness of competition though multi skills</p>	<p>As a sportsperson Athletics and dance, tri golf and competitive games</p>
<p>In RE We will explore Stories from the bible and festivals of light across a range of religions.</p>	<p>In RE We will look at the beliefs of the Sikh faith. We will also Christianity and Easter.</p>	<p>In RE We will look at religious buildings and lifestyles focused on Christianity and Sikhism</p>
<p>Visits, Visitors, enrichment of the curriculum Theatre experience – Christmas Visit to the transport museum</p>	<p>Visits, Visitors, enrichment of the curriculum Visit to Coombe Abbey country Park</p>	<p>Visits, Visitors, enrichment of the curriculum Beach experience</p>

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Year 3		
Autumn	Spring	Summer
Bright Lights Big City (Coventry) and Physical Earth	Physical Earth and Stone Age	Groovy Greeks
<p>As a geographer locate and name places and countries using maps and atlases. Develop an understanding of physical and human features</p> <p>As a historian use a variety of historical sources to investigate the development of Coventry. Chronology of Coventry</p> <p>As an artist develop my sketching skills. Explore drawing and painting through the focus of Lowry</p> <p>As a designer (design, make, evaluate) create a working clock</p> <p>As a musician I will compose music using repeated patterns</p>	<p>As a geographer investigate and identify volcanoes using a range of maps, explore the impact of volcanoes on humanity</p> <p>As a historian explore recounts from history using a range of sources – focus on Pompeii</p> <p>As an artist further develop my sketching skills and create volcanic mosaic.</p> <p>As a designer (design, make, evaluate) develop sewing skills.</p> <p>As a musician we will choose and order sounds. We will contrast pitch tempo dynamics and duration</p>	<p>As a geographer use a range of maps to locate Greece and key features</p> <p>As a historian question and research life in ancient Greece through secondary sources. Explore the impact on life today</p> <p>As an artist I will apply painting techniques to cave themed paintings</p> <p>As a designer (design, make, evaluate) I will develop an awareness of a healthy diet creating a Greek banquet</p> <p>As a musician we will develop the skill of playing the Ocarina and begin to read music notation</p>
<p>As a scientist I will explore light and dark rocks and soils.</p>	<p>As a scientist I will explore forces and magnets.</p>	<p>As a scientist I will explore animals including humans and plants.</p>
<p>As a sportsperson Gym, games, football and dance</p>	<p>As a sportsperson Dance, rugby, striking and fielding</p>	<p>As a sportsperson Swimming, athletics and tennis</p>
<p>In RE What different faiths believe about God</p>	<p>In RE why people pray in different faiths</p>	<p>In RE we will explore what it means to be a Christian today.</p>
<p>Visits, Visitors, enrichment of the curriculum Herbert Art Gallery</p>	<p>Visits, Visitors, enrichment of the curriculum Stone Age themed day in school</p>	<p>Visits, Visitors, enrichment of the curriculum Greek themed day in school</p>

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Theatre experience		
Year 4		
Autumn	Spring	Summer
Amazing Egyptians	Europe	Roaring Romans
<p>As a geographer use atlases to locate and describe countries in terms of human and physical features</p> <p>As a historian explore the chronology of ancient Egypt and the civilisation of the ancient Egyptian people</p> <p>As an artist we will continue to develop our sketching skills. We will develop our painting skills.</p> <p>As a designer (design, make evaluate) Egyptian jewellery and Egyptian death masks</p> <p>As a musician we will begin to record our music using a graphic score</p>	<p>As a geographer name and locate countries within Europe. Explore weather patterns across a range of countries</p> <p>As a historian explore events that have happened in Europe from a variety of perspectives using a range of primary and secondary resources</p> <p>As an artist we will explore famous European artist Picasso. We will explore and develop our skills alongside his style.</p> <p>As a designer (design, make, evaluate) look at food and cooking skills in designing and running a restaurant</p> <p>As a musician explore a range of folk music from European countries. We will practice and perform using instruments including the ukulele</p>	<p>As a geographer explore physical and human features of Italy. Comparison of Italy and the UK</p> <p>As a historian explore the civilisation of the ancient romans and the impact on our life today</p> <p>As an artist develop skills in mosaics and sculpture of clay.</p> <p>As a designer (design, make, evaluate) we will explore the structure of roman bridges</p> <p>As a musician we will name and use a variety of instruments with increasing control and an awareness of audience</p>
<p>As a scientist we will explore states of matter</p>	<p>As a scientist we will explore animals and their habitats</p>	<p>As a scientist we will explore electricity and sound</p>
<p>As a sportsperson Swimming and games (football) Egyptian dance</p>	<p>As a sportsperson Swimming, games, fitness (change for life) and gym</p>	<p>As a sportsperson Athletics, rounder's and tennis</p>
<p>In RE Worship and music through the Christian Hindu and Sikh faith</p>	<p>In RE Further exploration of Hinduism and learning focused about the Christian festival of Easter</p>	<p>In RE Christianity in action – work of the salvation army</p>
<p>Visits, Visitors, enrichment of the curriculum Egyptian day in school</p>	<p>Visits, Visitors, enrichment of the curriculum Running a restaurant</p>	<p>Visits, Visitors, enrichment of the curriculum Lunt Roman Fort</p>

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Year 5		
Autumn	Spring	Summer
Vicious Vikings	Space the final frontier	North America
<p>As a geographer explore locations around the world using mapping skills</p> <p>As a historian chronology of the Viking people historical enquiry focus on Alfred the great.</p> <p>As an artist develop painting skills through tints and tones and colour mixing</p> <p>As a designer (design, make, evaluate) explore a balanced diet and cooking skills to create a Viking banquet</p> <p>As a musicians we will begin to read formal notation. We will compose and perform melodies using tuned instruments (ICT)</p>	<p>As a historian explore the chronology of space exploration including the 'space race' Explore different perspectives of the same event from a range of historical sources</p> <p>As an artist explore the work of Mark Garlick and develop clay skills through sculpture</p> <p>As a designer (design, make, evaluate) design and make moon buggies through the use of pulleys gears and leavers</p> <p>As a musician we will sing and perform a range of songs with complex melodies and harmonies. We will explore music inspired by Holst looking at pitch, dynamics, tempo, duration and texture</p>	<p>As a geographer map continents, cites and key physical and human features. Compare and contrast two different locations</p> <p>As a historian explore history of America. Key significant events</p> <p>As an artist further develop sketching skills</p> <p>As a designer (design, make, evaluate) Skills of Batik fabric design applied to a product</p> <p>As a musician we will learn about the development of Jazz and blues. We will begin to learn how to play 12 bar blues. We will add rhythmic layers to our music</p>
<p>As a scientist I will explore solids liquids and gas</p>	<p>As a scientist I will explore forces and space</p>	<p>As a scientist I will explore plant reproduction – growing and changing</p>
<p>As a sportsperson Gym games dance athletics</p>	<p>As a sportsperson Badminton gymnastics games dance</p>	<p>As a sportsperson Rounder's cricket athletics tennis</p>
<p>In RE we will further develop our understanding of the Christian faith</p>	<p>In RE explore Judaism. develop an understanding of the Jewish faith and its practices</p>	<p>In RE places of worship across a range of religions</p>
<p>Visits, Visitors, enrichment of the curriculum Viking experience in school</p>	<p>Visits, Visitors, enrichment of the curriculum National Space centre</p>	<p>Visits, Visitors, enrichment of the curriculum Theatre experience American BBQ</p>

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Year 6		
Autumn	Spring	Summer
City Days and Crazy Coasts	Coventry and the Blitz	South American Rainforest / Transition
<p>As a geographer compare locations and develop an understanding of coastlines and rivers.</p> <p>As a historian explore the history of a WWII Christmas and rationed baking.</p> <p>As an artist explore seascapes and street artists (graffiti art) and apply painting and sketching skills from this.</p> <p>As a designer (design, make, evaluate) – lighthouse.</p> <p>As a musician we will explore sea shanties singing complex melodies; compose music inspired by Britten’s ‘storm’ and use formal notation to record our music.</p>	<p>As a geographer explore our locality over time using a range of resources (impact of the blitz on Coventry).</p> <p>As a historian explore versions of past events from a variety of sources and perspectives – propaganda.</p> <p>As an artist develop sketching skills and painting skills to mix colours and create wash backgrounds.</p> <p>As a designer (design, make, evaluate).</p> <p>As a musician explore and evaluate music of the blitz and two tone in Coventry. We will compose and perform music using a variety of Beatbox sounds and layer for effect.</p>	<p>As a geographer I will locate and explore biomes across the globe.</p> <p>As an artist I will grow my perspectives of colour through painting skills focused around the work of David Hockney.</p> <p>As a designer (design, make, evaluate) upcycle materials to create useable products.</p> <p>As a musician we will perform to an audience – solo and harmonies will be developed. We will use formal notation using keyboards reading music with increasing confidence</p>
<p>As a scientist I will explore light and electricity.</p>	<p>As a scientist I will explore living things and their habitats; evolution and inheritance.</p>	<p>As a scientist I will explore animals including humans and adaption.</p>
<p>As a sportsperson train for the sports hall athletics competition and netball.</p>	<p>As a sportsperson I will develop my skills in dance, rounders and gym.</p>	<p>As a sportsperson I will develop my skills in Rainforest dance and outdoor adventure cards.</p>
<p>In RE we will explore Christian & Muslim buildings, architecture and charities.</p>	<p>In RE we will explore what matters most to Christians and Humanists?</p>	<p>In RE we will explore what Christian and Hindu religions say to us when life gets hard?</p>
<p>Visits, Visitors, enrichment of the curriculum Skern – Devon Residential. The Coventry Trail (exploring historic Coventry). Church visits for carol service and rehearsals.</p>	<p>Visits, Visitors, enrichment of the curriculum Holdenbury House – World War Two Evacuee Day School Trip. Transition master classes at Caludon Castle.</p>	<p>Visits, Visitors, enrichment of the curriculum Theatre experience – Shakespeare workshop and ‘Big School’ from The Belgrade. Transition experiences to local secondary schools.</p>