



Working together to be the best we can possibly be.

School Priorities for 2016-2017

1. To further track and improve progress rates in all classes.
 - a) Set clear baselines of attainment in English and Mathematics.
 - b) To ensure accuracy of progress rates for all children (5+ points across the year).
 - c) Ensure the right objectives are taught at the right time and at the right pitch in English and Mathematics.
 - d) Further develop formative assessment techniques to track progress of pupils.

2. To improve the quality and effectiveness of EYFS provision
 - a) Increase % of children achieving age related expectations (GLD), with a focus on Reading (R), Writing (W), Number (N) and Shape, Space, Measure (SSN).
 - b) Increase % of children achieving good or better progress, particularly in social and emotional areas.
 - c) Improve provision across the outdoor areas to ensure challenge and progress.

3. To increase percentage of superb teaching across the school.
 - a) Increase % of children with excellent (5+ steps) of progress across the year.
 - b) improve Outcomes in year R, 2 and 6 to above national in all areas.
 - c) Maintain percentage of children reaching 32+ pts in phonics so that it is consistently above national.
 - d) Develop sharper and more efficient interventions, improving progress rates for all.

4. To support teachers in developing excellent pedagogy and practice.
 - a) The percentage of RI teaching in July 2017 is below 10%.
 - b) NQTs make greater than expected progress in year (evidenced by termly assessments).
 - c) Teachers demonstrate excellent pedagogy through improved progress rates (5+ points).